

## **GUIDELINES FOR SLIDES PRESENTATION**

- Visuals are concise, simple, and relevant. ☐ Slides are in a logical sequence in line with the presentation structure.
- Use one message per slide and the amount of text on each slide is limited. ☐ Free of mechanical and grammatical errors
- Avoid reading from slides: “Remember they are presenters and not newscasters”

### **Evaluation Checklist**

#### **1. Introduction**

- Attract and gained the audience's attention
- Established the relevance of the topic

#### **2. Objective/Aim**

- Clearly stated the aim and objective of the research study
- Relevant to the research study

#### **3. Literature Review**

- Highlighted relevant literature and theory
- Identified Gaps; concepts relevant to the study.

#### **4. Research Methodology**

- ☐ State the research method and why it is appropriate.
- ☐ Explain clearly in relation to the research
- ☐ Explain the conceptual framework

#### **5. Discussion on findings/concept**

- ☐ Briefly discuss the outcomes and contribution of the research study

#### **6. Conclusion**

- ☐ An appropriate conclusion is given

#### **7. Q & A: Only 2 (two) questions are allowed for each participant**

- Are the answers relevant to your questions? “Does that answer your question?”
- The answers are well structured and potentially reveal the presenter's depth of knowledge on the research study.

#### **8. Delivery**

- The presenter is VERY WELL prepared and delivers ideas in a clear and concise manner, without depending too much on notes
- Volume, pacing and gestures contribute maximally to the presentation

The presentation is going to be **10 minutes presentation of slides** and **5 minutes of Q&A**. The evaluation will be **60% Content** and **40% Oral** presentation.